# Course Information

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| Course Title | US History 112 | | |
| Course No. & Section | USHIST112 (Sections TBD) | | |
| Course Schedule | Yearlong Course- Follows A/B Schedule at Kimberly High School | | |
| Semester & Year | 2023-2024 School Year | Credit Hours | 3 |
| Course Location/Delivery | Kimberly High School Room 127 | | |
| Office Hours | Monday thru Friday between 7:45-8:05 and 2:00-3:45 | | |
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# Instructor Information

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| Instructor Name | TJ Sorensen |
| Office Address | Room 127, 885 Center Street West, Kimberly High School |
| Office Phone | (208) 423-4170 x3127 |
| Email Address | tsorensen@kimberly.edu |
| Communication Advice | **Best way to reach me is by e-mail at any time or please come see me in the classroom.** |

# Textbook and Required/Optional Materials

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| --- | --- |
| Required Text – Title | *The American Vision* |
| Author of Text | Glencoe, McGraw-Hill |
| Edition | 1st Edition |
| ISBN No. | 978-0-07-879984-6 |
| Required Materials | Notebook, Pen/Pencil, Access to a Computer/Canvas |

# Student Learning

## **Catalog Description**

## **This course examines important changes between 1865 and the present. An emphasis will be placed on tracing the development of the American political system, economic institutions, and the U.S. culture during the Gilded Age, the Progressive Era, the Great Depression, the World Wars, the Civil Rights Movement, Vietnam War and the Cold War.**

## Course Student Learning Outcomes (SLO)

Upon completion of this course, a student will be able to:

## Identify and write about the central themes in the Gilded Age.

## Identify and write about the primary causes and consequences of the Progressive Movement.

## Identify and write about the origins and nature of U.S. Imperialism.

## Identify and write about the central themes of the inter-war period.

## Identify and write about the causes and consequences of the World War II.

## Identify and write about the causes and consequences of the Cold War and Vietnam War.

## Identify and write about the central themes of the Civil Rights Movement.

Upon completion of this course, students will be able to satisfy several General Education Program Outcomes:

1. Demonstrate knowledge of the theoretical and conceptual frameworks of a particular Social Science discipline.

2. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.

3. Utilize Social Sciences approaches, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.

4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.

5. Understand and interpret similarities and differences among and between individuals, cultures, or societies across space and time.

## Program Learning Outcomes

## Upon successful completion of the History program, a student will be able to use this course to help:

1. Demonstrate knowledge of the theoretical and conceptual frameworks of History.

2. Develop an understanding of self and the world by examining the dynamic interaction of individuals, groups, and societies as they shape and are shaped by history, culture, institutions, and ideas.

3. Utilize discipline specific approaches from the field of History, such as research methods, inquiry, or problem-solving, to examine the variety of perspectives about human experiences.

4. Evaluate how reasoning, history, or culture informs and guides individual, civic, or global decisions.

5. Understand and appreciate similarities and differences among and between individuals, cultures, or societies across space and time.

6. Prepare students to transfer to four year programs in History.

7. Achieve a successful completion rate for students who declare as History majors.

# Grading and Evaluation

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| --- | --- |
| Assignment | Points |
| Participation- 50 points for each semester | 100 |
| Current Events (2 per Semester)- 30 points each | 120 |
| Book Review | 100 |
| Movie Review #1 | 50 |
| Movie Review #2 | 50 |
| Essay #1- Gilded Age: Persuasive Essay | 50 |
| Essay #2- Progressive Movement: Muckraker Editorial | 50 |
| Essay #3- U.S. Imperialism: Podcast | 50 |
| Essay #4- Inter-war period: Fireside Chat | 50 |
| Essay #5- World War II: Informational Essay | 50 |
| Essay #6- Civil Rights Movement Essay | 50 |
| Readings Guides and Homework for Each Chapter | Each Varies |
| 1st Semester Exam | 75 |
| **Final Exam** | 100 |
| Total | TBD |

## Grade Scale

Based on the 100% total listed above, letter grades will be assigned as follows:

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| A: 90 percent or above | B: 80 to 89 percent | C: 70 to 79 percent |
| D: 60 to 69 percent | F: below 59 percent |  |

# Course Expectations

Assignments will be explained in detail and due dates will be given in advance.

I will never fail a student that gives me an honest effort day-in-and-day-out. If you attend class regularly, do your work on time, take notes, pay attention in class, and give me your best effort, you will be fine. Hit-and-miss attendance, incomplete assignments, will eventually catch up to you. Your grade and status are available anytime you would like to discuss them with me before or after school, or anytime it is appropriate in class. Fairness is a priority.

Behavior - Do not disrupt the educational experience of other students. Violations of CSI or TFHS behavioral policies will result in appropriate disciplinary actions ranging from zero credit to disenrollment (see CSI catalog).

Academic Integrity – Academic integrity is a matter of honestly pursuing and receiving course credit. Further, it is a matter of individual efforts to represent and sustain an academic culture of honor. Violations of academic integrity will not be tolerated. Coursework that is associated with academic dishonesty will receive zero credit, and students suspected of academic dishonesty may either receive a course grade of F or be withdrawn from the course. Violations include, but are not limited to cheating, fabrication, plagiarism, facilitating academic dishonesty, misrepresentation, failure to contribute to group projects, and sabotage (Bleeker, 2008).

-All incidents of suspected academic dishonesty will be brought to the attention of the student’s major advisor on record as well as the Dean of Students.

Late Work

Late work will not be accepted for full credit. 50%, if turned in within one week of due date.

Excused absences include:

-School sanctioned, and military required absences, if you provide advance notice.

-Medical, legal, or family related emergencies per my discretion.

# **Course Details**

## Add/Drop/Withdrawal

## The add/drop period closes at **5pm on Friday of the first week** of each semester. After 5pm on the first Friday of the semester you may withdraw from a class by submitting an add/drop form to the Office of the Registrar, see [csi.edu/admissionsandrecords](http://www.csi.edu/admissionsandrecords). If you stop coming to class after the posted drop date, you may receive the grade of F.

## Attendance Verification for Financial Aid

Attendance Verification is submitted each semester. Your Federal Student Aid is based on your academic attendance and participation in an academically-related activity, see [csi.edu/financialAid](http://www.csi.edu/financialAid/).

## Dual Credit

If you are participating in CSI Dual Credit program, be aware that enrollment and tuition payment deadlines may be different than the published Instructional Calendar dates. Please go to [www.csi.edu/dualcredit](http://www.csi.edu/dualcredit) for more information on the CSI Dual Credit enrollment process, deadlines, and State of Idaho Advanced Opportunities Fast Forward funding.

For this US History 112 course you will need to be registered by Friday, February 22, 2019. This is a yearlong course.

On-Line Course Evaluation Statement: Students are strongly encouraged to complete evaluations at the end of the course. Evaluations are very important to assist the teaching staff to continually improve the course. Evaluations are available online at http://evaluation.csi.edu. Evaluations open two weeks prior to the end of the course. The last day to complete an evaluation is the last day of the course. During the time the evaluations are open, students can complete the course evaluations at their convenience from any computer with Internet access, including in the open lab in the Library and in the SUB. When students log in, they should see the evaluations for the courses in which they are enrolled. Evaluations are anonymous. Filling out the evaluation should only take a few minutes. Your honest feedback is greatly appreciated!

# Course Calendar\* This is the planned schedule, however this may be subject to change. The Great Depression may begin at the beginning of 2nd semester.

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| Week | Topic | Instructional Activities |
| 1 | Syllabus; Course Details; Course Expectations |  |
| 2 | Industrialization and Urbanization | Read pgs. 408-435 |
| 3 | Industrialization and Urbanization | Finish pgs. 408-435 |
| 4 | Immigration and Populism | Read pgs. 440-481 |
| 5 | Gilded Age | Finish pgs. 440-481 |
| 6 | Imperialism | Read pgs. 488-513 |
| 7 | Imperialism | Finish pgs. 488-513 |
| 8 | Progressivism | Read pgs. 518-541 |
| 9 | Progressivism | Finish pgs. 518-541 |
| 10 | WWI | Read pgs. 546-581 |
| 11 | WWI and Treaty of Versailles | Finish pgs. 546-581 |
| 12 | The Jazz Age and Roaring 20’s | Read pgs. 586-621 |
| 13 | The Jazz Age and Roaring 20’s | Read pgs. 586-621 |
| 14 | The Jazz Age and Roaring 20’s | Finish pgs. 586-621 |
| 15 | Causes of the Great Depression | Read pgs. 627-673 |
| 16 | The Great Depression and New Deal | Read pgs. 627-673 |
| 17 | The Great Depression and Effects | Finish pgs. 627-673 |
| 18 | Present Book Report  Semester #1 Test Review | Book Report Due |
| 19 | Finals Week | Semester #1 Final |
| 20 | Causes of WWII | Read pgs. 678-707 |
| 21 | Causes of WWII | Read pgs. 678-707 |
| 22 | Causes of WWII | Finish pgs. pgs. 678-707 |
| 23 | WWII | Read pgs. 712-753 |
| 24 | WWII | Read pgs. 712-753 |
| 25 | WWI and Effects | Finish pgs. 712-753 |
| 26 | Cold War | Read pgs. 758-788 |
| 27 | Cold War | Finish pgs. 758-788 |
| 28 | JFK Administration and the Space Race | Read pgs. 822-844 |
| 29 | Civil Rights Movement | Read pgs. 848-876  Movie Review #2 Due |
| 30 | Civil Rights Movement | Finish pgs. 848-876 |
| 31 | Vietnam | Read pgs. 880-903 |
| 32 | Vietnam | Finish pgs. 890-903 |
| 33 | End of Vietnam and Nixon | Read pgs. 932-961 |
| 34 | Nixon Administration | Finish pgs. 932-961 |
| 35 | Reagan and the 1980s | Read pgs. 966-995 |
| 36 | Finish the 1980s  Final Review | History Fair  Current Event #4 Due |
| 37 | Final Exam | Final Exam |

*\*Due to unforeseen events, it may be necessary for the course calendar to be altered.*

# Shared Values

The mission of the College of Southern Idaho is to provide quality educational, social, cultural, economic, and workforce development opportunities that meet the diverse needs of the communities we serve.

To accomplish these goals we believe in

1. **Communication.** Email is a primary tool used to share written information related to CSI. All active students have a dedicated CSI email account ([<studentname>@csi.edu](mailto:jsmith@csi.edu)). Visit [mail.csi.edu](http://mail.csi.edu/) to check your email, and to begin conversations with the faculty and staff at CSI.
2. **Community.** We believe in community building in and out of the classroom. You are encouraged to cultivate partnerships that also develop your social and personal transformation. To see current news and events, visit [csi.edu/calendar](http://www.csi.edu/calendar/).
3. **Equal Access.** We value diversity and inclusion. We are committed to a climate of mutual respect and full participation. If you have a disability that may have some impact on your work in this class, please contact the Office of Disability Services to discuss options, visit [csi.edu/disabilities](http://www.csi.edu/Disabilities/).
4. **Integrity.** We value honesty. CSI students, faculty staff, and administration are expected to be honest in all aspects of their college education and employment. All student work is evaluated with the understanding that the work presented is the individual’s own ideas, concepts and understanding. Please see the Student Code of Conduct at [csi.edu/StudentHandbook](http://www.csi.edu/studentHandbook/) and the Academic Integrity page [csi.edu/StudentHandbook/AcademicIntegrity.asp](http://www.csi.edu/studentHandbook/academicIntegrity.asp).
5. **Inclusiveness.** The College does not exclude from participation in, deny the benefits of, or subject any individual to discrimination on the basis of race, color, national origin, sex, sexual orientation, gender identity, disability, income, protected veteran status, limited English proficiency, or any other status protected under applicable federal, state or local law. If you have concerns, visit [csi.edu/TitleIX](http://www.csi.edu/TitleIX/) for more information.
6. **Safety.** We are committed to providing safe campuses for all students. As a CSI student, staff, or faculty member you are automatically subscribed to the emergency notification system, RAVE [csi.edu/security/rave-alert.asp](http://www.csi.edu/security/rave-alert.asp). Please report any emergency (medical, criminal, behavioral, etc.) by first calling 911 regardless of which campus you are on. If you are on the Twin Falls campus, also call Campus Security at 208-732-6605, [csi.edu/security](http://www.csi.edu/security/).
7. **Student Success.** We are dedicated to your success! Not only can you seek assistance from your professors, but you can also investigate the over 50 dedicated CSI resources and services to support your lifelong goals. You can benefit from services such as the Learning Assistance Center, Career and Counseling Services, or Child Care. People and resources at the CSI Library can assist you with expert guidance, see [csi.ent.sirsi.net](https://csi.ent.sirsi.net/). You can get involved in activities designed to complement your studies and build your resume through the Office of Student Activities. For a complete list of resources and services, visit [csi.edu/currentstudents/#services](http://www.csi.edu/currentstudents/#services).